

CUET · MATHEMATICS · CLASS XII · CODE 319

# Relations and Functions

CUET unit: Relations and Functions

By UniDrill · NCERT-grounded study material

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## Snapshot

- Extends the Class XI idea of "relation" (subset of  $A \times A$ ) and "function" by classifying relations as empty, universal, reflexive, symmetric, transitive and equivalence — and by classifying functions as injective (one-one), surjective (onto) and bijective.
- Any equivalence relation partitions a set into mutually disjoint equivalence classes.
- Develops composition of functions ( $g \circ f$ ) and uses it to define an invertible function via the conditions  $g \circ f = I_X$  and  $f \circ g = I_Y$ .
- Establishes the key CUET-friendly result: a function is invertible iff it is a bijection — and the characteristic property that for a finite set  $X$ , a self-map  $f : X$  to  $X$  is one-one iff it is onto.
- Highly examinable in CUET because every concept here generates short, definition-based MCQs and concrete  $f(x)$  examples.

## Detailed Notes

### 2.1 Core concepts

- A relation  $R$  in a set  $A$  is any subset of  $A \times A$ ; the two extreme relations are the empty relation  $R = \phi$  and the universal relation  $R = A \times A$  — both called trivial relations (NCERT §1.2, p. 2). Relations encode any binary "is related to" structure on a set.
- Empty relation example: in  $A = \{1,2,3,4\}$ ,  $R = \{(a,b) : a - b = 10\}$  contains no pair, so  $R = \phi$  (NCERT §1.2, p. 2).
- Universal relation example: in the same  $A$ ,  $R' = \{(a,b) : |a - b| \geq 0\}$  equals  $A \times A$  (NCERT §1.2, p. 2). Both extremes are technically equivalence relations.
- A relation  $R$  in  $A$  is reflexive if  $(a,a)$  belongs to  $R$  for every  $a$  in  $A$ ; symmetric if  $(a_1, a_2)$  in  $R$  implies  $(a_2, a_1)$  in  $R$ ; transitive if  $(a_1, a_2)$  in  $R$  and  $(a_2, a_3)$  in  $R$  imply  $(a_1, a_3)$  in  $R$  (NCERT §1.2, p. 2).
- A relation that is simultaneously reflexive, symmetric and transitive is called an equivalence relation (NCERT §1.2, p. 3). Equivalence relations capture the idea of "indistinguishable up to some criterion".

- "Congruence of triangles" on the set  $T$  of all triangles in a plane is the standard equivalence relation example, since every triangle is congruent to itself and congruence is symmetric and transitive (NCERT §1.2, Example 2, p. 3).
- " $L_1$  is perpendicular to  $L_2$ " on the set  $L$  of lines is symmetric but neither reflexive nor transitive — a line cannot be perpendicular to itself, and two perpendiculars to a common line are parallel, not perpendicular (NCERT §1.2, Example 3, p. 3). This is the standard "fails some properties" example.
- Every equivalence relation  $R$  on a set  $X$  partitions  $X$  into mutually disjoint equivalence classes  $A_i$  such that elements of  $A_i$  are related to each other, no element of  $A_i$  is related to an element of  $A_j$  ( $i \neq j$ ), and union of  $A_i = X$  (NCERT §1.2, p. 4). The reverse is also true: every partition defines an equivalence relation.
- For  $R = \{(a,b) : 2 \text{ divides } a - b\}$  on  $Z$ , equivalence classes are  $[0] =$  set of even integers and  $[1] =$  set of odd integers, and  $[0] = [2r]$ ,  $[1] = [2r+1]$  for  $r$  in  $Z$  (NCERT §1.2, p. 4).
- For  $R = \{(a,b) : 3 \text{ divides } a - b\}$  on  $Z$ , the three equivalence classes are  $[0] =$  multiples of 3,  $[1] =$  numbers of form  $3r + 1$  and  $[2] =$  numbers of form  $3r + 2$  (NCERT §1.2, p. 4). In general, " $n$  divides  $a - b$ " gives  $n$  equivalence classes — the residue classes mod  $n$ .
- A function  $f : X$  to  $Y$  is one-one (injective) if distinct elements of  $X$  have distinct images, i.e.,  $f(x_1) = f(x_2)$  implies  $x_1 = x_2$ ; otherwise it is many-one (NCERT §1.3, Definition 5, p. 7).
- A function  $f : X$  to  $Y$  is onto (surjective) if every  $y$  in  $Y$  is the image of some  $x$  in  $X$  — equivalently, Range of  $f = Y$  (NCERT §1.3, Definition 6 & Remark, pp. 7–8).
- $f$  is bijective if it is both one-one and onto (NCERT §1.3, Definition 7, p. 8). Bijection is the precise mathematical sense of "perfect pairing".
- $f : N$  to  $N$  given by  $f(x) = 2x$  is one-one but not onto (no  $x$  with  $2x = 1$ );  $f : R$  to  $R$  given by  $f(x) = 2x$  is one-one AND onto (NCERT §1.3, Examples 8 & 9, pp. 8–9).
- $f : R$  to  $R$ ,  $f(x) = x^2$  is neither one-one ( $f(-1) = f(1)$ ) nor onto (no  $x$  with  $x^2 = -2$ ) (NCERT §1.3, Example 11, p. 9).
- $f : N$  to  $N$  defined as  $f(x) = x + 1$  if  $x$  is odd and  $f(x) = x - 1$  if  $x$  is even is both one-one and onto (NCERT §1.3, Example 12, pp. 9–10).
- Characteristic property of a finite set  $X$ : every one-one function  $f : X$  to  $X$  is onto, and every onto function  $f : X$  to  $X$  is one-one; this fails for infinite sets (NCERT §1.3, Remark after Examples 13–14, p. 10). The pigeonhole principle underlies this.
- Composition of functions: if  $f : A$  to  $B$  and  $g : B$  to  $C$ , then  $g \circ f : A$  to  $C$  is given by  $(g \circ f)(x) = g(f(x))$  for all  $x$  in  $A$  (NCERT §1.4, Definition 8, p. 12). Read "gof" as "g composed with f" or "g after f".
- Composition is NOT commutative in general: for  $f(x) = \cos x$  and  $g(x) = 3x^2$  on  $R$ ,  $(g \circ f)(x) = 3 \cos^2 x$  while  $(f \circ g)(x) = \cos(3x^2)$ , and  $3 \cos^2 x \neq \cos 3x^2$  at  $x = 0$  (NCERT §1.4, Example 16, p. 12).

- A function  $f : X$  to  $Y$  is invertible if there exists  $g : Y$  to  $X$  with  $gof = I_X$  and  $fog = I_Y$ ; this  $g$  is unique and is written  $f^{-1}$  (NCERT §1.4, Definition 9, p. 12).
- $f$  is invertible iff  $f$  is one-one AND onto (bijective) (NCERT §1.4, p. 12). This is the central characterization of invertibility.
- Worked inverse example:  $f : N$  to  $Y$ ,  $f(x) = 4x + 3$  with  $Y = \{y \text{ in } N : y = 4x + 3 \text{ for some } x \text{ in } N\}$  is invertible with inverse  $g(y) = (y - 3) / 4$  (NCERT §1.4, Example 17, pp. 12–13).
- Miscellaneous result: intersection of two equivalence relations is an equivalence relation (NCERT Miscellaneous Example 18, p. 13).
- The number of one-one functions from  $\{1,2,3\}$  to itself is  $3! = 6$  (NCERT Miscellaneous Example 22, p. 14).
- Number of equivalence relations on  $\{1,2,3\}$  containing  $(1,2)$  and  $(2,1)$  is two (NCERT Miscellaneous Example 24, p. 14).
- These ideas underpin the rest of Class XII algebra and calculus: invertibility is used in inverse-trig and exponential-log work; equivalence relations underlie modular arithmetic and number theory; bijections appear in counting problems and group theory.
- A practical CUET technique: when the relation  $R$  is given as a set of ordered pairs, check each property by going through the list mechanically. When  $R$  is given as a rule (e.g.,  $R = \{(a, b) : 3 \mid a - b\}$ ), check the **general** assertion using algebraic manipulation.
- Standard examples to memorise for fast MCQ work: identity function  $I_X$  is bijective; constant function on a multi-element domain is many-one and not onto; characteristic functions are typically not invertible.

## 2.2 Definitions to memorise

Term	Definition	Page
Relation in $A$	Subset of $A \times A$	2
Empty relation	$R = \emptyset$	2
Universal relation	$R = A \times A$	2
Reflexive	$(a, a) \in R$ for all $a$	2
Symmetric	$(a, b) \in R \Rightarrow (b, a) \in R$	2
Transitive	$(a, b), (b, c) \in R \Rightarrow (a, c) \in R$	2
Equivalence relation	Reflexive + Symmetric + Transitive	3
Equivalence class $[a]$	$\{x \in X : x R a\}$	4
Partition	Disjoint subsets whose union is $X$	4
One-one (injective)	$f(x_1) = f(x_2) \Rightarrow x_1 = x_2$	7

Term	Definition	Page
Many-one	Not one-one	7
Onto (surjective)	Range $f =$ co-domain	7
Into	Range $f \subsetneq$ co-domain	8
Bijjective	One-one and onto	8
Composition $g \circ f$	$g \circ f(x) = g(f(x))$	12
Identity function $I_X$	$I_X(x) = x$	12
Invertible function	$\exists g$ with $g \circ f = I_X, f \circ g = I_Y$	12
Inverse $f^{-1}$	Unique such $g$	12
Bijection $\Leftrightarrow$ invertible	Theorem of §1.4	12
Finite-set rule	One-one $\Leftrightarrow$ onto for $f : X \rightarrow X$	10
Pigeonhole principle	Underlies finite-set rule	10
Trivial relation	Empty or universal	2
Residue class mod $n$	Equivalence class under " $n$ divides $a - b$ "	4
Composition order	Apply right one first	12
Non-commutativity	$g \circ f \neq f \circ g$ in general	12

### 2.3 Diagrams / processes to remember

- **Fig 1.1 (p. 3):** illustrates the "perpendicular lines" relation — useful visual for showing why perpendicularity is symmetric but not transitive ( $L_1 \perp L_2$  and  $L_2 \perp L_3$  forces  $L_1$  parallel  $L_3$ , not perpendicular).
- **Fig 1.2 (i)-(iv) (p. 8):** the four arrow-diagrams for  $f_1, f_2, f_3, f_4$  showing all four combinations of one-one/many-one with onto/not-onto; the canonical visual for testing injectivity and surjectivity from a mapping diagram.
- **Fig 1.3 (p. 9):** graph of  $f(x) = 2x$  from  $\mathbb{R}$  to  $\mathbb{R}$  — straight line through the origin demonstrating bijectivity (horizontal-line test passes; line meets every horizontal level exactly once).
- **Fig 1.4 (p. 9):** illustration of  $f : \mathbb{N}$  to  $\mathbb{N}$  with the odd/even swap rule — depicts how every natural number is hit exactly once (bijection on  $\mathbb{N}$ ).
- **Fig 1.5 (p. 12):** composition diagram showing  $A \xrightarrow{f} B \xrightarrow{g} C$  and the combined arrow  $A \xrightarrow{g \circ f} C$ ; reinforces order (" $g$  of  $f$ ", apply  $f$  first then  $g$ ).
- **Process — test reflexive/symmetric/transitive:** (i) for each  $a$ , check  $(a, a) \in R$ ; (ii) for each  $(a, b) \in R$ , check  $(b, a) \in R$ ; (iii) for each chain  $(a, b), (b, c) \in R$ , check  $(a, c) \in R$ . Equivalence iff all three hold.
- **Process — test injectivity:** assume  $f(x_1) = f(x_2)$ ; derive  $x_1 = x_2$ . If derivation fails, find a counter-example.

- **Process — test surjectivity:** pick arbitrary  $y$  in co-domain; solve  $y = f(x)$  for  $x$  and check  $x$  lies in domain. If solvable for every  $y$ , function is onto.
- **Process — find inverse:** solve  $y = f(x)$  for  $x$  in terms of  $y$ ; verify  $g \circ f = I_X$  and  $f \circ g = I_Y$ .
- **Process — compute composition:** identify inner and outer functions; substitute inner output as outer input.

## 2.4 Common confusions / NTA trap points

- Reversed composition: students write  $f \circ g$  when  $g \circ f$  is asked. Remember  $(g \circ f)(x) = g(f(x))$  — the function written **closer to  $x$**  acts first.
- Treating "onto" loosely: a function is onto only if  $\text{Range} = \text{Co-domain}$ .  $f : \mathbb{N}$  to  $\mathbb{N}$ ,  $f(x) = 2x$  is NOT onto (1 has no pre-image); the same formula on  $f : \mathbb{R}$  to  $\mathbb{R}$  IS onto. The co-domain matters as much as the formula.
- Confusing reflexive with the universal relation: every element being related to itself is required, but other pairs may be absent. A reflexive relation need not be the universal relation.
- Symmetry vs antisymmetry: students mark " $a \leq b$ " as symmetric. It is reflexive and transitive but NOT symmetric ( $a \leq b$  does not give  $b \leq a$ ).
- Forgetting the bijection condition for invertibility: a function with a "formula inverse" like  $\sqrt{x}$  is not automatically invertible unless domain and co-domain are restricted to make it bijective.
- For a finite set  $X$ , one-one and onto are equivalent for  $f : X$  to  $X$  — but this equivalence FAILS for infinite sets (e.g.,  $f : \mathbb{N}$  to  $\mathbb{N}$ ,  $f(x) = 2x$  is one-one but not onto).
- Confusing "many-one" with "many-many"; functions are never many-many.
- Mis-identifying the image of  $x^2$  as all real numbers; image is  $[0, \infty)$ , not  $\mathbb{R}$ .
- Treating  $x \rightarrow 1/x$  as a function on  $\mathbb{R}$ ; the natural domain is  $\mathbb{R} \setminus \{0\}$ .
- Forgetting empty domain quirks; functions on the empty set are vacuously both one-one and onto.
- Confusing the inverse relation  $R^{-1}$  (a set-theoretic concept) with the inverse function  $f^{-1}$  (defined only when  $f$  is bijective).
- Mis-reading an arrow diagram: an arrow from  $x$  to  $y$  means  $f(x) = y$ ; the function is many-to-one if two arrows arrive at the same  $y$ .
- Treating "identity function" as  $f(x) = 1$ ; the identity is  $I_X(x) = x$ , not the constant 1.

## 2.5 Key formulas & theorems

Formula	Statement	NCERT page
Relation	$R \subseteq A \times A$	2
Empty relation	$R = \emptyset$	2

Formula	Statement	NCERT page
Universal relation	$R = A \times A$	2
Reflexive condition	$(a, a) \in R$ for all $a$	2
Symmetric condition	$(a, b) \in R \Rightarrow (b, a) \in R$	2
Transitive condition	$(a, b), (b, c) \Rightarrow (a, c)$	2
Equivalence relation	All three above	3
Equivalence class	$[a] =$	4
Partition by $\equiv$	Classes are disjoint, cover $X$	4
Number of equivalence classes mod $n$	$n$	4
One-one	$f(x_1) = f(x_2) \Rightarrow x_1 = x_2$	7
Onto	Range = $Y$	7
Bijjective	One-one + onto	8
Composition	$(g \circ f)(x) = g(f(x))$	12
Composition associativity	$h \circ (g \circ f) = (h \circ g) \circ f$	12
Identity	$I_X(x) = x$	12
Inverse condition	$g \circ f = I_X$ and $f \circ g = I_Y$	12
Invertibility $\Leftrightarrow$ bijection	Theorem	12
Finite-set self-map	one-one $\Leftrightarrow$ onto	10
$2x$ on $\mathbb{N}$	one-one, not onto	8
$2x$ on $\mathbb{R}$	bijection	9
$x^2$ on $\mathbb{R}$	neither	9
$4x + 3$ inverse	$(y - 3)/4$	13
Intersection of equivalence relations	Equivalence	13
Number of bijections $\{1,2,3\} \rightarrow \{1,2,3\}$	$3! = 6$	14
Equivalence relations on $\{1,2,3\}$ with $(1,2),(2,1)$	2	14

## 2.6 Solved examples (NCERT-grounded)

**Example A (NCERT Example 5, p. 3).** Show  $R = \{(a, b) : 2 \text{ divides } (a - b)\}$  on  $\mathbb{Z}$  is an equivalence relation.

**Step 1 — reflexive:**  $2 \mid (a - a) = 0 \Rightarrow (a, a) \in R$ . **Step 2 — symmetric:**  $2 \mid (a - b) \Rightarrow 2 \mid -(a - b) = (b - a)$ . **Step 3 — transitive:**  $2 \mid (a - b), 2 \mid (b - c) \Rightarrow 2 \mid (a - b) + (b - c) = (a - c)$ .

**Equivalence.**

**Example B (NCERT Example 11, p. 9).** Show  $f(x) = x^2$  on  $\mathbb{R}$  is neither one-one nor onto.

**Step 1 — not one-one:**  $f(-1) = 1 = f(1)$  but  $-1 \neq 1$ . **Step 2 — not onto:** there is no  $x \in \mathbb{R}$  with  $x^2 = -2$ . **Step 3 — conclude: neither injective nor surjective.**

**Example C (NCERT Example 12, pp. 9–10).** Show  $f : \mathbb{N} \rightarrow \mathbb{N}$  defined as  $f(x) = x + 1$  (odd  $x$ ) and  $f(x) = x - 1$  (even  $x$ ) is a bijection.

**Step 1 — one-one:** if  $f(x_1) = f(x_2)$  with both odd or both even, immediate cancellation; mixed parity is impossible because outputs differ in parity. **Step 2 — onto:** every natural  $y$  is  $f(y - 1)$  if  $y$  even and  $y + 1$  odd, or  $f(y + 1)$  if  $y$  odd and  $y + 1$  even. **Step 3 — conclude: bijection on  $\mathbb{N}$ .**

**Example D (NCERT Example 16, p. 12).**  $f(x) = \cos x$ ,  $g(x) = 3x^2$ . Find  $\text{gof}$  and  $\text{fog}$ ; check  $(\text{gof})(0) = (\text{fog})(0)$ .

**Step 1 — gof:**  $g(f(x)) = g(\cos x) = 3 \cos^2 x$ . **Step 2 — fog:**  $f(g(x)) = f(3x^2) = \cos(3x^2)$ . **Step 3 — at  $x = 0$ :**  $\text{gof}(0) = 3 \cdot 1 = 3$ ;  $\text{fog}(0) = \cos 0 = 1$ . **Different;** composition not commutative.

**Example E (NCERT Example 17, pp. 12–13).** Find inverse of  $f : \mathbb{N} \rightarrow Y$ ,  $f(x) = 4x + 3$ ,  $Y = \{y \in \mathbb{N} : y = 4x + 3, x \in \mathbb{N}\}$ .

**Step 1 — solve for  $x$ :**  $y = 4x + 3 \Rightarrow x = (y - 3)/4$ . **Step 2 — verify gof:**  $g(f(x)) = ((4x + 3) - 3)/4 = x$ . **Step 3 — verify fog:**  $f(g(y)) = 4 \cdot (y - 3)/4 + 3 = y$ . **Inverse:**  $g(y) = (y - 3)/4$ .

## Practice MCQs

## PYQ Alignment

In CUET (UG) 2023–25 Mathematics papers, "Relations and Functions" reliably contributes around 8–10 MCQs per year, with the highest concentration on (i) classifying a given small relation as reflexive/symmetric/transitive or equivalence, (ii) testing one-one and onto for a stated  $f(x)$  on  $\mathbb{N}$ ,  $\mathbb{Z}$  or  $\mathbb{R}$ , and (iii) computing  $\text{gof}$  or finding  $f^{-1}$  for linear functions of the form  $f(x) = ax + b$  — all of which sit on the worked examples and exercises in this chapter.